

Italian Projects

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A comparison between different school systems

Learn new way to live the school



Italian School: IISS Columella, Lecce
Teacher: Vittoria Italiano
e-mail: vittoria.italiano@libero.it

School partner: Karolina-Burger-Realschule
(Germany)
Teacher: Doctor Edgar Wagner

School Description

School for Catering and hotel services. It is 2 km from Lecce in the middle of an olive grove. The school gives the students the tools to enter the university or to find a job.

Main goals are: the foreign languages, the use of the new technologies, trainings in Italy and abroad, equal opportunities.

Many International Projects have been realized (Comenius exchanges- CIPE International trainings abroad, Helianthus Projects, PON Projects). Thanks to its European contacts and projects, the use of new technologies, the school is at the head of a network of schools in the province for the diffusion of the International Projects

Project Description

The aim of the project is to compare the different European school systems. Students and teachers will work together to discover similarities and differences, to learn each from the others, to learn new ways "to live the school". We want also to compare and find new solutions to didactic and social problems, integration of foreign students and students with "difficulties" within the classes and the school, use of new technologies, teaching of foreign languages.

The students and the teachers of the different countries will meet and work together on the web. On-line lessons and meetings will be organized thanks to Skype, Messenger, e-mails. Documents, pictures/photos and any materials will be exchanged and shared. The ICT tools will be used in an international "Cooperative learning" and "Learning by doing" class.

In school year 2006/2007 we are going to realize a presentation of the different school systems and of the two twinned schools.

Questionnaires will be prepared for teachers and students and a survey will be written. The results will be compared and published on both schools' web sites.

Age of students: 14-18
Theme(s): Languages, ICT
Languages: English
Type of School: Secondary School

A smaller world for a better future

Cultural exchange



Italian School: Liceo classico Plauto, Rome
Teacher: Vittoria Di Fabio
e-mail: vittoria.difabio@istruzione.it

School partner: Kozma Trichkov, Bulgaria
Teacher: Mariyana Terziyska

School Description

Geographical position: in the capital city of Italy
Main educational objective: active citizenship through classical studies
Relevant projects: European projects etc

Project Description

We will focus our attention on the main problems concerning the Mediterranean African countries and on the relationships with EU nations. Establishing contacts makes the world smaller, easier to deal with and allows people to interact and cooperate. The main objectives are the widening of the geographical/cultural horizon and lifestyle, experiencing more strongly the meaning of the principle 'Unity in diversity'. Moreover through the use of TIC they will be able to understand real problems and to get in contact in order to achieve an actual fusion of cultures.

Using ICT tools makes any school task a more lively and exciting experience: the student's technical intelligence is employed i.e. a valid fusion of theory and practice, of thoughts and actions that makes learning easier, because it becomes more stimulating, less tiring and absolutely flexible.

Students so far have collected and to a certain extent clarifying some general information about various African countries and selected the main aspects they consider relevant. The material has been exchanged together with some e-mails. The students liked the idea of enlarging the experience to countries of North Africa and decided that the main point should be water, the transparent, abundant, but insufficient energy mankind can't do without.

Website with class work products in the vehicular language, class exhibition and other activities have been planned.

Age of students:	14-18
Theme(s):	Cross-curricular
Languages:	English
Type of School:	Secondary School

Afraid

What do we fear nowadays?



Italian School: Liceo Artistico Statale of Venezia
Teacher: Margherita De Cunzo
e-mail: margherita.decunzo@libero.it

School Partner: Lipsi Gymnasium, Lipsi Island
(Greece)
Teachers: Sophia Haaia

School Description

Our school is located in the centre of the city of Venice. The school programme comprises artistic, humanistic and scientific subjects which are integrated to allow for students to work on projects by themselves (to be creative, to design a project, to carry it out, to evaluate it).

In an environment where collaboration prevails, the artistic and cultural activities give students the opportunity of combining their intellectual learning with their social learning, their theoretical knowledge with the practical one, in order to make a meaningful life experience out of school education.

In a society where the spreading of new technologies is rapidly modifying educational, information and production systems the primary task of schools is to provide students with skills and methods which enable them to learn (to learn how to learn).

Therefore the Liceo Artistico is in line with the innovative needs of our society as it encourages the teaching and learning of multimedia so as to make students to transfer the acquired skills to different sectors and environment. In fact the primary aim in our teaching is to make students capable of progressing and adapting to the changes in society, to help them to achieve good school results in their exams but also to be aware of social realities.

Project Description

The project aims to face the general topic of the global fears that exist today. The focus has been set on how the young people perceive their fears, which their emotions and their perceptions of the events that the media propose daily. The pupils are free to express themselves with all the different kinds of possible resources (images, texts and sounds)

Age of Students: 16-17
Theme(s): ICT, Languages, Media, News
Languages: English
Type of School: Secondary School

Borders

The borders lab

Italian School: IIS Amaldi, Orbassano (Torino)
Teacher: Rosanna Santaniello
e-mail: rosantaniello@libero.it



School partner: Gimnazija, Ptuj (Slovenia)
Teacher: Branimir Rokavec

School Description

The school is in Orbassano, about 15 minutes far from Turin. Turin is a town in the north west of Italy.

In the school there are three courses: one is for qualified technicians in electronics and telecommunications, another one is for specializing in scientific subjects and the last one is for specializing in technologic subjects.

Project Description

This project aims to understand how different or similar was the political, social and economic development in bordering nations after the first and second world war. What does "border" mean? How does it work? Why someone decide about setting up it? How people, living on border land, feel about it? How border could influence people identity? It is possible to visit our website: www.amaldi2000.it/progetti/theborderslab/

Age of students:	16-17
Theme(s):	Multi-disciplinary: languages, culture, traditions
Languages:	English
Type of School:	Secondary School

Comparación de identidades culturales

Intercultural Education



Italian School: IC n°5 Santa Lucia, Verona
Teacher: Francesca Ranghiero
e-mail: francesver@jumpy.it

School partner: Héroes de la Independencia,
Torquemada (Palencia) - Spain
Teacher: Alfonso González Esteban

School Description

The IC ("Istituto Comprensivo") includes 6 schools (2 nursery schools- 3 Primary Schools- 1 Secondary school). It is situated in Verona, in the North- East of Italy. The main educational purpose is to promote formative and instructive success of pupils, assuring equal opportunities to everyone, through personalized processes of learning; educating to live together in the society, knowing and practising values such as acceptance of differences, respect of other people's ideas, tolerance and solidarity. Moreover, the school "Plan of the Formative Offer" includes projects about continuity, intercultural education, education of pupils with special needs, ICT and foreign languages.

Projects Description

The project started in June 2005. Last year it concentrated on knowing each other and pointing out intercultural values such as acceptance and solidarity by reading and dramatizing texts about actual topics (immigration, multicultural society). Now we have started a second phase and we are continuing the idea of sharing our cultures and traditions by creating materials in a collaborative way and using the ICT. The projects aims to sharing our cultures in order to know, understand and appreciate our similarities and differences. Knowing and exchanging cultural elements and feelings. Using the ICT to work together and to create materials in the different subjects including the contribution of both the partners. Producing learning situations and materials in a collaborative way. Promoting the use of foreign languages in order to communicate, discover and learn. Planned products are: Photos, videos, drawings, stories and reports written by the children of the schools. Power Point productions about our countries, schools, towns, special events and festivities. Web pages and Podcasting.

Students age:	9-13
Theme(s):	ICT, Literature, Music, Art, Foreign Languages, History, Geography, Intercultural Education
Languages:	Français, English, Spanish
Type of School:	Primary, Secondary

Comparing and contrasting a studied Italian ecosystem with a Maltese, and others..

Observe your ecosystem, learn new vegetal and animal species



Italian School: I.C. Asati – SMS C.Urbani, Muggiò
Teacher: Pia Avolio De Martino
e-mail: piasolo@ngi.it

School partner: Dun G. Zammit Brighella Boys
Junior Lyceum, Hamrun (Malta)
Teacher: Josephine Ebejer Grech

School Description

The school is located in Muggiò, a small city (23.000 inhabitants) in the Milan area, near Monza and the Brianza district. In the last five years the presence of foreign pupils coming from extra countries, in particular Pakistan, China, North Africa and Latin America, has gone always more increasing. A school where each pupil is welcome and where he is guided through the learning process to get the right choice for his future.

Educational purpose: personal growth of each student; development of competences and skills; development of personal autonomy and critical sense; counseling in the choice for the future occupation; vocational guidance

Project Description

The project intends to promote scientific research by students; to study an ecosystem in our country and compare and contrast it with a similar ecosystem in a different country. To try to analyse and predict the reasons for any similarities and differences encountered.

The Maltese students will study a small ecosystem in their islands, and the Italian students will study a small ecosystem in their country. They will study a number of trees, plants, birds, insects and mammals and produce information cards including photos of different parts of the species and other information, Finally the students will write an account comparing and contrasting the two ecosystems and predicting reasons for the similarities and/or differences.

We will send cards with information, photos and annotated diagrams. The information will be collected in a small dictionary (Italian/Maltese name, and English name together with the biological name) about the most common species found in both ecosystems.

We also plan a DVD including short filming and Power point presentations.

Age of students:	11-14
Theme(s):	Geography, Environment, Science, English, Technology, Informatics
Languages:	English
Type of School:	Secondary Lower School

Confrontation de quotidiens

En réfléchissant sur l'information



Ecole Italienne: Liceo Europeo Vittoria, Torino

Enseignante: Silvia Campagnoli
e-mail: sicamp@libero.it

Ecole partenaire: IES Juan Carlos I Murcia, Espagne

Enseignante: Aurora Gil Bohórquez

Description de l'école

L'école se situe dans une des places les plus centrales de Turin, près de la rivière Po, le Lycée Vittoria se propose de donner à ses jeunes étudiants une formation culturelle étendue, une sensibilité interculturelle, une vision de la société ample, articulée et sans préjugés. Le Lycée Vittoria se présente comme une Ecole qui a une forte vocation linguistique. On y enseigne : le français, l'anglais, l'allemand et l'espagnol. C'est une Ecole Centre CLIL et Ecole Centre Portfolio Européen des Langues.

Description du projet

Argument: Lecture et confrontation des principaux quotidiens des Pays impliqués: Comment nous nous voyons? Comment les autres nous voient? Comment nous voyons le reste du monde?

Objectif principal: Créer , à travers un projet " Cross-curriculaire" et grâce à l'utilisation des nouvelles technologies, une sensibilisation positive à l'égard de la coopération internationale et développer, à travers la rencontre et la confrontation, une citoyenneté non seulement à un niveau européen mais " mondial".

La publication en trois langues - italien, espagnol, français - d'un périodique de deux pages dans le format de La Stampa- El Pais (celui qu'en espagnol on appelle "suelto") aussi bien dans le format en papier que sur le site web des écoles impliquées.

Age des élèves : 15-17
Thème(s): Cross-curriculaire, Actualité
Langues: Italien, français, espagnol, anglais
Type d'enseignement: Lycée

Connecting Minds

History Maker Molecules



Italian School: ITIS Eustachio Divini, San Severino Marche (Macerata)

Teacher: Alfredo Tifi

e-mail: alfredo.tifi@gmail.com

School partner: Collegio S. María del Pilar, Zaragoza (Spain)

Teachers: Carlos Guallart Moreno

School Description

Our institute offers the most comprehensive technical educational curricula in the Province of Macerata, to commuter students from a wide area. These curricula are directed to five vocational courses, in Chemistry, Electro-technique and Automation, Electronics and Communications, Informatics, Mechanics.

The Divini institute has led two Comenius projects, one of which being currently run on mathematics, with partners from Spain and Poland. Last year, within "Connecting minds" - eTwinning, Italian and Spanish students elaborated a knowledge model through collaborative concept mapping (CCM) about the European Union. CCM is managed by World Wide Maps project (www.2wmaps.com) which is aimed at the diffusion of concept mapping – meaningful learning and intercultural practices in education. To this purpose our school collaborates with Romanian schools on physics, mathematics and chemistry topics.

Project Description

There are some substances that changed the course of History, influenced sea routes, dominations, geographical discoveries, caused slavery and colonialism, and biased cultures. Italy, Spain and virtually all Mediterranean countries, had an active role in many of these stories. The idea is lent by a late book, "Napoleon's buttons" in which these matters about 17 substances are discussed. We are going to share this book (Italian and English editions) and we'll plan grouping students in research teams working at a single substance or molecule at a time, from the historical, geographical and chemical point of view. The objective of this work is to construct several common knowledge models, where both the historical and scientific issues will be strengthened.

We have prepared a planning map on agreed collaboration strategies. Currently we are grouping students, selecting the first chapters and preparing skeleton c-maps to guide them at the beginning of the activity.

We plan to have a knowledge models made of linked and web-shared bilingual concept-maps, constructed by means of Collaborative Concept Mapping.

Age of students:	14-17
Theme(s):	Chemistry, History
Languages:	English
Type of School:	Secondary School

Different life styles, cultures and traditions

Enjoy learning a foreign
language



Italian Schools: ITCG Marconi and ISA
(Statal Institute of Art), Anagni (Frosinone)
Teachers: Margherita Gozzi, Enzo De Santis,
Maria Catani
e-mail: FRTD02000Q@istruzione

Partner school: II Liceum Ogólnokształcące,
Gorzow W. (Poland)
Teacher: Monika Stefaniak-Michalak

School Description

The schools involved in this project are located in the centre of Italy in a historically interesting area near Rome.

The main cultural objective of the two school is to put young people into contact with European people and Institutions

The schools is part of a school network (two schools), called "Rete Anagni" that has taken part in other European partnership projects aimed at the development of environment.

Project Description

The project's aim is to explore culture of the school partner trough exchanging information about schools, countries, national holydays, and lifestyles. It enables students to strike up new friendship. Both Polish and Italian learners improve their English in real communication. As young citizens of Europe, they become closer together, developing tolerance of other cultures and faiths, and becoming more sensitive to different ways of living.

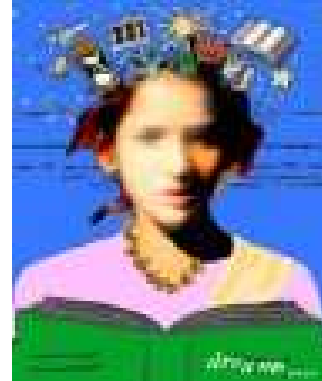
In the age of discoveries of modern technology, students take advantage of various computer tools, such as Power Point presentations, pictures, short films, mailbox and chat rooms, to create the final product of the project, which is a common web page.

Students age:	15-19
Theme(s):	Foreign languages, History, Traditions
Languages:	English
School Type:	Secondary School

Dreams idols and heroes in our portfolios

Youth culture

Italian School: Ist. A. G. Roncalli, Manfredonia (Foggia)
Teacher: Enza Armiento
e-mail: arenza17@virgilio.it



School partner: Gimnazjum im. Św. Jadwigi Królowej
Luborzycy, (Poland)
Teacher: Irena Razyn

School Description

Our school is a large secondary school, with 920 students aged 14-19, and with 3 different branches "Liceo Linguistico" (specializing in foreign languages: English, French and German); "Liceo Socio – Psico – Pedagogico" (specializing in Psychology, Sociology, etc... foreign language: English); "Liceo delle Scienze Sociali" (specializing in Social Sciences; foreign languages: English and Spanish)

The social-economic level of businesses and people in our region is middle to low; consequently, schools and no-profit organizations are the only agencies which try to improve the cultural level of people living in this area.

Project Description

The project wants to let students from different countries and cultures talk about their dreams, idols and heroes and make a personal portfolio. In addition, the project wants to investigate how dreams change on the basis of personal experiences and on the social and historic context.

Students will talk about their idols and heroes, comparing them with those chosen by their peers in the partner school, from other cultures in other countries; they will talk about their own values comparing them with those of their friends. They will ask their parents/grandparents about their teenager idols and/or heroes.

Final product: Build and compare "students' dreamtrees" idols and heroes biographies. Discussion on eTwinning Forum e-mail writing, exchanging songs, photos, posters and power point presentations, create videos and cd-roms create web pages

Age of students:	14-18
Theme(s):	Culture, Lifestyle, Personal values
Languages:	English
Type of School:	Secondary school

EE – Education in Europe

An opportunity to get acquainted
with other school systems



Italian School: Liceo Scientifico G. Ulivi, Parma
Teacher: Giannina Silva
e-mail: silva.giannina@tele2.it

School Partner: Kursenai Pavenciai Secondary
School (Lithuania)
Teacher: Stasele Riskiene

School description

The vision of the school is to create an enriching environment for the academic, moral, spiritual and social education of its students. A caring, purposeful and supportive environment that enables all pupils to obtain maximum benefit from their time at school, through the effective management of teaching and learning in the timetabled and wider curriculum. Its main objective is to give all students the right means to face any university faculty. It assures a basic curriculum with an emphasis on science subjects, but it also offers a wide range of educational opportunities so that the pupils can become more aware of their personal interests and skills.

Project Description

The idea of the project is to give the pupils an opportunity to be better acquainted with school life and education systems in the twin countries, Italy and Lithuania and then in other European countries. This will be achieved through participation in common activities, conferences, collecting information, and exchanging it with the partner to discover similarities and differences. An important objective is also to improve the use of the English language and to develop skills in using ICT.

At the end of the project we will publish agreed presentations of the themes on the websites of both schools.

Age of Students:	15-16
Theme(s):	Crosscurricular
Languages:	English
Type of School:	Secondary School

European Webzine

Journal en ligne



Ecole italienne: IPSSCT G. Minzoni, Napoli
Enseignante: Vincenza Cantarelli
e-mail: ecan@email.it

Ecole italienne: Lycée La Fayette, Brioude
(France)
Enseignante: Mélanie Auriel

Description de l'école

L'école se trouve dans le Sud de l'Italie, près de Naples. Il s'agit d'un institut professionnel pour les services commerciaux et touristiques.

Description du projet

Création d'un journal électronique (avec le logiciel MagazineFactory) entre un lycée français et un lycée italien. Le journal sera écrit en trois langues (italien, français et anglais) et traitera de thèmes en rapport avec les préoccupations des adolescents et leur environnement immédiat (culture, loisirs, pays....)

La finalité principale du projet est de développer l'expression écrite en langue étrangère ainsi que les connaissances culturelles européennes de nos élèves

Age des étudiants : 16-20
Thème(s) : Crosscurriculaire
Langues : Français, Anglais, Italien
Type d'enseignement: Secondaire, technique

Festival of science

New laboratory experiences



Italian School: Istituto Nautico San Giorgio,
Genova
Teacher: Teresa procopio
e-mail: procopio.teresa@libero.it

School partner: Collegio S. María del Pilar,
Zaragoza (Spain)
Teacher: Carlos Guallart Moreno

School Description

Our school aims to be not only an instrument of intellectual and professional enrichment for students, but also a resource for the territory: a functional structure works, with its own dynamism and seriousness, with its own competences, to create an own opening to the world of new technologies and to the dimension of work, and therefore cooperate in the development of the own local economy. This is our way of interpreting our role of school trainers, and this is how we'd like to answer the requirements of both the young people and the society.

Project Description

We would like to exchange information on laboratory didactical methodologies to make new experiences, in order to lead the students to a more direct approach to the scientific disciplines. We want to teach scientific disciplines through interactive activities. Taking part in Science Festivals in our cities (visiting Universities etc) and producing multimedia resources on science subjects (physics, chemistry, astronomy) like photos, movies and presentations, and publish them on common website. We have already done something like that in the city of Wroclaw during an European Day (it was the Italy Day) with guests from Italy. Next time we will organize a school Festival of Science, where we will present digital resources created together, showing in Italy school those prepared in Poland, and in the Polish school those made in Italy.

Age of students:	15-17
Theme(s):	Science, Chemistry and Physics Labs
Languages:	English
Type of School:	Secondary School

Folk culture: an unforgettable resource

Intercultural exchange



Italian School: Ist. Comprensivo Desiderio da Settignano, Londa (Firenze)
Teacher: Maria Pina Magliocca
e-mail: fimm26500a@istruzione.it

Partner school: Zespó Szkolno-Przedszkolny (Poland)
Teacher: Maria Zaor

School Description

The Institut includes a primary and a lower secondary school. It is located in the surrounding of Florence (region: Tuscany).

Project Description

The objectives of the project are: to foster a European identity by the cooperation, to appreciate the value of different cultures through the presentations of students and teachers, exchange of special information about the two lands, searching of materials as songs, poems, dances, dishes, sending of the materials

Age des élèves :	11-14
Theme(s):	History and tradition, Crosscurricular
Languages:	English
School Type:	Secondary

Koiné

Intercultural exchange

Italian School: Liceo Sc. G. Da Procida, Salerno
Teacher: Grazia Rubino
e-mail: rubinograzia@virgilio.it

School partner: Cervantes Institute, Madrid (Spain)
Teacher: Milagro Fernández



School Description

Our school is Liceo scientifico "G. Da Procida" is in Salerno, a city in the south-west of Italy, between Naples and Paestum (a very important historical and archaeological site), near the Amalfi coast on the Tyrrhenian sea. It is attended by about 1700 students and 150 teachers work in there.

Among our main educational and formative purposes: interaction, integration, cooperation with other European institutes and with extra-social and cultural ambiances; research and innovation particularly on scientific topics; improvement of foreign languages; intensive research activity to improve the "standard of quality".

Project Description

The aims of the project are: promoting exchange of experience on the artistic, historical and cultural aspects of both twinned Institutes with references to the surrounding territory; focusing on the way of living of teenagers: their problems, tastes, behaviours. Promoting exchange of experiences on scientific activities. Promoting the use of the technology of information and communications (TIC). Surfing the net, web-conferences etc.

Koiné Project results of the collaboration of twotwinned Institutes, Italian and Spanish. In 2005, on the 4th centenary of the publication of "El Quijote" by Miguel de Cervantes, the Italian Institute carried out the following activities:

A guided tour to Naples, tracing Miguel de Cervantes' walk; an Italian Cd "Sulle orme di Cervantes" (Retracing Cervantes' steps) and a Spanish one on Cervantes' stay in Naples. An opinion pool on "Quixote"'s ideals taken by questioning the students of both twinned Institutes; an exhibition on "Quixote" both in the Italian Institute and at Exposcuola 2005; A video on the previous activities which can be watched online

(www.streamingtv.it/koine/index.asp?Filmato=http://easyfast.it/real/daprocida/chisciotte)

Among the other activities carried out we can remember: Synchronic observation of the solar eclipse of October 3rd 2005 and March 29th 2006 by a videoconference; an opinion pool (The youth and the politics) whose results have been deepened in May 2006 by a videoconference. All the activities have been published on the website of our Institute (www.liceodaprocida.it)

Age of students: 16-18
Theme(s): Culture, History, Life
Languages: English
Type of School: Secondary School

Les habitudes alimentaires comme connaissances de ses propres racines culturelles et de celles des autres pays

Echange culturel



Ecole Italienne: Ist. L. Da Vinci, Civitanova (Macerata)

Enseignante: Maria Luigia Bizzarri

e-mail: marilu@freefast.it

Ecole partenaire: Lempäälän lukio, Finlande

Enseignante : Reija Parvala

Description de l'école

L'école se situe dans le centre de l'Italie, à coté de la mer Adriatico.

Description du projet

Le projet vise à stimuler dans les élèves une réflexion sur ses propres traditions, en choisissant comme point de départ les traditions alimentaires, pour découvrir les racines culturelles, géographiques, sociales et les comparer avec celles de l'autre pays jumelé.

La présence d'une élève du Maghreb dans notre classe nous a inspiré une possible extension du projet.

Age des élèves : 15-16
Thème(s): Alimentation, Traditions
Langues: Français
Type d'enseignement: Secondaire

Les jeunes en Europe

Echange culturel

Ecole Italienne: IIS. A. Tilgher, Ercolano (Napoli)
Enseignante: Filomena Gamen
email: Filomena.gamen@istruzione.it



Ecole partenaire: Collège de l'Aulne,
Châteauneuf du Faou (France)
Enseignante : Christelle Scherer

Description de l'école

Il s'agit d'un établissement polyvalent qui comprend : une filière technique-commerciale, une filière scientifique, et professionnelle-touristique. Il se trouve dans un milieu urbain, dans un endroit magnifique de la ville de Naples dont la beauté et les étonnements qu'elle procure sont chantés par une foule de voyageurs.

Au Midi de l'Italie et sur son golfe, dominée par le Vésuve et célèbre pour ses ruines, voilà notre ville au climat privilégié.

Principale finalité éducative et formative : formation technique-commerciale, scientifique et professionnelle dans le domaine du tourisme.

Description du projet

Un projet européen pour donner à nos élèves des opportunités de communication réelle. Se connaître pour mieux se comprendre. Un jumelage virtuel.

La langue étrangère est utilisée pour préparer les conditions d'un échange par courrier électronique pour des lycéens des pays d'Europe à fin de mieux se connaître, partager des points de vue, des habitudes de vie, des connaissances.

Rédaction de lettres électroniques, production de présentations en Power Point , CD-rom

Age des élèves :	15-16
Theme(s):	Langues étrangères
Langue:	Français
Type d'enseignement:	Secondaire

Le sport et ses valeurs à l'école et dans nos pays

Echange culturel



Ecole Italienne: Liceo scientifico A. Einstein,
Milano

Enseignante: Sandra Claudi
email: liceoein@tin.it (français)

Enseignante : Edoarda Paolini
email : edoarda.paolini@istruzione.it (anglais)

Ecole partenaire: Queen Anne High School »
Dunfermline, Ecosse (UK)

Enseignant : Ken Powrie

Description de l'école

Le lycée Einstein se trouve assez près du centre-ville à Milan.

Le lycée vise à la formation et scientifique (mathématiques, sciences, physique) et littéraire, philosophique et artistique des étudiants. Il envisage également le développement physique des étudiants à travers les cours d'éducation physique ainsi que le moral (Religion et éducation civique).

Les atouts du Lycée : collaboration avec les Facultés scientifiques et de Mathématiques (Projets Mathonline et Orientamatica), stages en IV année, nouvelles technologies et cours ECDL, ateliers de musique et de théâtre, cours spécifiques pour passer les examens des certifications en langue étrangère, projets eTwinning et Comenius, éducation à l'environnement et à la santé, activités sportives variées.

Description du projet

Les activités du projet visent à rendre les étudiants conscients des valeurs de tous les sports dans le but de leur croissance et physique et personnelle. Valoriser la loyauté et l'honnêteté dans les compétitions, la tolérance, la notion d'appartenance et l'acceptation des autres.

A travers un échange continuatif par courrier électronique on prévoit le produits suivants: films, questionnaires, articles, dessins, chansons, photos, forum etc.

Age des élèves :	15-17
Theme(s):	Langues étrangères
Langue:	Anglais, Français
Type d'enseignement:	Secondaire

Let's tell a LiterArtStory

Creating a partecipative story



Italian School: Liceo Scientifico G.Ferrari,
Borgosesia (Vercelli)
Teacher: Paola Crevola
e-mail: mypc@tele2.it

School partner: Oscar Romero College,
Hoorn (NL)
Teacher: Kees Olijhoek

School Description

Borgosesia is the industrial, commercial and cultural hub of Valsesia, an alpine valley in the province of Vercelli (region: Piemonte).

Valsesia is famous for mountain and water sports (skiing, climbing, white-water canoeing, rafting...) as well as for its textile industries which are world leaders in the production of high-quality yarns and fabrics and suppliers of Italian fashion designers such as Armani, Valentino, Dolce & Gabbana and Versace.

A wide range of cultural societies and organizations are based in Borgosesia and they are committed to promoting and supporting historical, literary and artistic research, organizing lectures and conferences and publishing informative newsletters and books.

The School's Educational Offer Plan aims to promote a variety of enriching curricular and extracurricular activities, educate students to multicultural integration, dialogue and cooperation, and spread global peace awareness through lectures and debates.

Project Description

As Oscar Romero College required a curriculum-based programme, we picked up a few common subjects such as Literature, Art and History and merged syllabuses into an actively integrated learning environment.

In schooyear 2005-2006 the project also included the joint writing (16 Italian students and 16 Dutch students) of a chain story with 32 weekly episodes: the story started in Italy and developed online for 32 weeks in a row. It met with huge success and numerous website visitors. The 'chain story' was presented at the eTwinning Conference in Linz (January 2006) and won a prize awarded by the Dutch Ministry of Education (April 2006).

Age of the pupils : 17-18
Theme(s): Literature, Art, History, English ICT
Languages: English
School Type: Secondary

Living our environment

Become conscious of your environment



Italian School: IIS Regina Elena, Catania
Teacher: Margherita Scudero
e-mail: margheritascudero@yahoo.it

School Partner: Strømmen Upper Sec. School,
Norway
Teachers: Mari Tønsberg Passas
Other Members: Lithuania, Poland

School Description

The vision of the school is to create an enriching environment for the academic, moral, spiritual and social education of its students. A caring, purposeful and supportive environment that enables all pupils to obtain maximum benefit from their time at school, through the effective management of teaching and learning in the timetabled and wider curriculum. Its main objective is to give all students the right means to face any university faculty. It assures a basic curriculum with an emphasis on science subjects, but it also offers a wide range of educational opportunities so that the pupils can become more aware of their personal interests and skills.

Project Description

The idea of the project is to give the pupils an opportunity to be better acquainted with school life and education systems in the twin countries, Italy and Lithuania and then in other European countries. This will be achieved through participation in common activities, conferences, collecting information, and exchanging it with the partner to discover similarities and differences. An important objective is also to improve the use of the English language and to develop skills in using ICT.

At the end of the project we will publish agreed presentations of the themes on the websites of both schools.

Age of Students: 15-16
Theme(s): ICT, English
Languages: English
Type of School: Secondary school

Mosaics

Cultural exchange

Italian School: Liceo Artistico Statale A. Modigliani,
Padova

Teacher: Laura Favero Carraro

e-mail: lfaverocarraro@yahoo.com

School partner: 2nd Eniaio Lykeio Evosmos,
Thessaloniki (Greece)

Teacher: Δημήτριος Σταυρίδης



School Description

The school, located in Padua, North-East of Italy, is in the centre of the city, near the Railway and Coach Stations. The school aims at the harmonious growth of independent and responsible persons able to elaborate a subjective identity and to participate actively and critically in social life. Since 1991/92 L.A.S. Modigliani has had an autonomous school syllabus; moreover it has lively and continuous relationships with the township and local organisations; exchanges, “stages”, Comenius School and Linguistic Projects with schools and institutions in different European countries animate our educational activity.

Project Description

Starting with the analysis of specific cases, the project aims at analysing historical developments, cultural aspects, scientific data, artistic products in order to stress the value of tradition, diversity, and cross-cultural exchanges

Final Products: An article and a photo reportage to be proposed to national and international press (ex. National Geographic)

Age of students:	15-18
Theme(s):	Multi-disciplinary
Languages:	English
Type of School:	Secondary School

NewsMix

Learn trough the World's News

Italian School: Ist. Magistrale R.M. Adelaide, Aosta
Teacher: Rita Del Favero
e-mail: rita.delfavero@fastwebnet.it

School partner: Borgsmoskolan (Sweden)
Teacher: Harriet Corper



School Description

Our school is located in a mountain region. It is a secondary school with various departments: scientific, social sciences and Foreign languages. The project has been activated in the foreign languages department. Furthermore, the school has a project for foreign students, which offers support and counseling for students, families and parents, organizes study trips abroad, has a project for teaching comparative Italian and French literature, one for content and language integrated teaching.

Project Description

This project focuses on what is in the news at different times of the year. The pupils will write about a variety of newstoppers, cultural, sport, local news and gossip. They will find articles in their local or national newspapers and translate them into English. Some students will perhaps be given limited access to Magazine Factory as editors and journalists for the publication of the articles. Otherwise they will e-mail them to their teacher for publication.

Age of students:	14-16
Theme(s):	Environment, Foreign Languages, Economics, World of work, Media
Languages:	English
Type of School:	Secondary

Notre environnement: lieu d'investigation, de découverte et atelier d'expériences

Pour la formation des futures
citoyens de demain



Ecole Italienne: Istituto Comprensivo, Sassello
Enseignante: Meri Zunino
e-mail: meri.zunino@tiscali.it

Ecole partenaire: CP Puig De Na Fatima,
Mallorca (Espagne)
Enseignante: Jerònia Valls

Description de l'école

L'école fait partie d'une circonscription qui s'étend sur 6 Communs montagneux de la Province de Savone (region Ligurie). Sa principale finalité éducative et formative est de soutenir le procès de formation de la personne en rapport avec la culture de la communauté dans laquelle elle vit.

Description du projet

Le projet veut inspirer des attitudes d'intérêt, d'observation, de recherche vers le milieu naturel. Il s'agit des parcours didactiques, avec la finalité de la valorisation des éléments naturels et des aspects caractéristiques du territoire d'appartenance. Comprendre l'importance de l'eau comme élément indispensable pour la vie des hommes, des animaux, des plantes ; collaborer avec les écoles partenaires à la recherche de règles de respect à l'égard du patrimoine du milieu.

Age des élèves: 5-6
Thème(s): Langues, ICT
Langues: Français
Type d'enseignement: Ecole primaire

Nous, les citoyenes de l'Europe

Echange culturel



Ecole Italienne: Liceo scientifico Boggio Lera, Catania

Enseignante: Genchi Maria

email: ma.genchi@tiscalinet.it

Ecole partenaire: Zespół Szkół Ponadpodstawowych nr 2, Rybnik (Pologne)

Enseignante: Bożena Figińska

Description de l'école

Située dans le centre historique de Catane ses principales finalités éducatives et formatives sont: développer toutes les capacités des élèves et leurs possibilités de s'orienter dans le monde, développer les capacités de comprendre, construire, critiquer de façon autonome, des argumentations et des discours, concilier l'innovation et tradition de sorte à faire acquérir aux élèves une bonne préparation culturelle de base et à fournir les instruments pour s'orienter dans le monde du travail, développer une conscience européenne, connaître et respecter le patrimoine culturel, littéraire et historique des différents pays pour en saisir les éléments communs et les identités spécifiques.

Description du projet

Echange d'informations sur l'école et sur l'environnement, promouvoir la connaissance et la découverte des autres langues et cultures, développer la citoyenneté plurielle et interculturelle.

Age des élèves : 15-16
Theme(s): Histoire et traditions, Langues étrangères
Langue: Français
Type d'enseignement: Secondaire

Planète @Dos

Explorations du monde des adolescents

Ecole Italienne: Liceo Scientifico Cecioni, Livorno
Enseignante: Marina Marino
e-mail: leolaur@libero.it



Ecoles partenaires: Lycée G. De Gaulle Anthonioz,
Nimes (France)
Enseignante: M.me Brigitte Vaudoric ;

Description de l'école

Le Lycée se trouve au nord de la ville de Livorno, près de la gare des trains. Notre ville est au bord de la mer Tirreno, elle se trouve à environ 20 km de Pise et à peu près 90 km de Firenze. Le Lycée a une longue tradition d'expérimentations: à l'heure actuelle, nos élèves peuvent choisir parmi cinq filières: pédagogique, maths, informatique, artistique, linguistique. De nombreux projets ont été mis en place jusqu'à ce moment: parmi les plus récents, ceux eTwinning qui ont été étudiés par notre Ministre de l'éducation nationale.

Description du projet

Se confronter, s'enrichir réciproquement en tant que jeunes adolescents qui ont des cultures différentes mais qui ont aussi des racines communes entrelacées par l'histoire, les traditions, la vie des gens vivants au bord de la Méditerranée. Deux classes, l'une d'un lycée italien et l'autre d'un lycée français vont se confronter en partant d'un élément commun: la mer au bord de laquelle les élèves vivent.

Les instruments dont nous disposons déjà sont : un blog où les élèves vont commencer à se connaître avant que nous leur proposons une première tâche pédagogique ; un forum. On a l'intention de se servir de différents dispositifs qui nous permettront d'accomplir les tâches pédagogiques que nous envisageons dans le cadre d'une didactique par projets.

Entre-temps une école belge participe aussi au projet. C'est une école qui se trouve près de la Mer du Nord.

Ce qui permettra de comparer la mentalité des gens du nord et des gens du sud!

On a regroupé dans le site du Lycée belge tout notre travail: le blog, le forum, le podcast, MTN... (<http://users.skynet.be/rdw/3iemecorrespondance.htm>). On a décidé de partir d'un élément très quotidien - l'alimentation - pour commencer l'exploration de nos "planètes" ados.

On envisage un travail par groupes mixtes à ce sujet visant à une production concrète: un dessin animé numérique. Dans cette optique on se servira d'un dispositif générateur de Bande Dessinée qui permet le travail collaboratif et la production numérique. Les groupes choisiront un aspect du film et ils en deviendront les spécialistes. A la fin d'un délai donné, les différents groupes, lors d'une séance commune par Skype, feront une "mise en commun" au bout de laquelle les décisions de tournage et de publication seront prises...

Age des élèves : 15-17
Thème(s): Culture des adolescents, Actualité
Langues: Français, Italien
Type d'enseignement: Lycée

Regards

De la culture des adolescents à nos cultures



Ecole Italienne: Liceo Scientifico Cecioni, Livorno
Enseignant: Marina Marino
e-mail: leolaur@libero.it

Ecole partenaire: Lycée Jean Macé (France)
Enseignant: Sandrine Aragon

Description de l'école

Le Lycée se trouve au nord de la ville de Livorno, près de la gare des trains. Notre ville est au bord de la mer Tirreno, elle se trouve à environ 20 km de Pise et à peu près 90 km de Firenze. Le Lycée a une longue tradition d'expérimentations: à l'heure actuelle, nos élèves peuvent choisir parmi cinq filières: pédagogique, maths, informatique, artistique, linguistique. De nombreux projets ont été mis en place jusqu'à ce moment: parmi les plus récents, ceux eTwinning qui ont été étudiés par notre Ministre de l'éducation nationale.

Description du projet

Ce projet s'adresse à des élèves de 16 à 17 ans. On utilisera un forum, un blog et un « MTN making the news ». On partira des élèves, de leurs vies d'adolescents pour arriver à des thèmes plus généraux. Le livre(film) de Schmitt : *Monsieur Ibrahim et les fleurs du Coran* sera le leit-motiv qui nous permettra de toucher aux thèmes de l'adolescence (amour, rapport avec les parents, avec les copins, avec les adultes, découverte du monde, découverte de la mort...) en les insérant dans le contexte plus vaste de notre commune appartenante à la culture européenne et méditerranéenne.

On conclura avec la vision d'un autre film et la lecture d'un autre livre: le film *La vie devant soi* (1977) du réalisateur Moshé Mizrahi d'après le livre de Romain Gary (1975) et on proposera une pédagogie interdisciplinaire de projets: réflexion politico-religieuse- littéraire. Les élèves échangeront par un forum et un blog et on produira des podcasts, des films par Movie Makers.etc.. On prévoit au moins une année. On peut visiter le site qui nous auberge: www.teachntrust.net. On a aussi un blog (<http://www.regards.blogspot.com/>) et un forum (www.turboweb.it/@regards)

Age des élèves : 15-17
Thème(s) de projet: Crosscurriculaire, Culture des adolescents
Langues: Français
Type d'enseignement: Lycée

So far so close

Making friends in Europe and beyond
through language learning



Italian School: Ist. Comprensivo Paolo Borsellino,
Mazara del Vallo (Catania)
Teacher: Rocco Spanò
e-mail: rocco.spano.24@alice.it

Partner school: Väätša Basic School, Väätša
(Estonia)
Teacher: Anneli Tumanski

School Description

Our school is located in Mazara Del Vallo, in the South East of Sicily, in the town centre. The main educational aim of our school is to educate young people to respect the other; we are trying to develop an interest in different cultures and to foster the respect of the environment. We have developed many projects on the following topics: sport, newspapers, environment, health, chess, information technology, legality, ceramics, decoration ceramics, theatre, folk, pop music, art-decor.

Project Description

Our project aims are to develop friendship through curricular and extracurricular activities and involve students in European life. The purpose of the project is to collect customs and traditions from countries of Europe. We have developed an illustrated vocabulary in Italian English and Estonian and some dialogues in these three languages

Age of the pupils : 13-14
Theme(s): Foreign Languages, ICT, History and traditions
Languages: Italian, English, and Estonian
School Type: Lower Secondary School

Step by step from country to country : let's discover our towns and outskirts

Discover and re-evaluate your country



Italian School: Ist Lamarmora, Canelles (Cagliari)
Teacher: Angela Pinna
e-mail: angmer@libero.it

School Partner: G20thHigh School of Patras (Greece)
Teachers: Constantine Daoultzis

School description

Ours is a middle school for children between 11 and 13 years old, where one can learn how to play five different musical instruments among the other subjects . The philosophy of our school is that every child is valued equally and is given the maximum opportunity to develop to their full potential. It includes personal development in different areas such as moral and social areas. At the same time opportunities are available for all pupils to involve themselves in sports and cultural activities. Teachers and parents work in close harmony for the benefit of all pupils. We seek to provide a friendly and caring atmosphere that recognises the individuality of each child. We also seek to provide an environment that permits the greatest possible development of an individual's academic ability so that each pupil obtains the maximum amount of benefit from their experience at school.

Project Description

The goal of the project is to re-evaluate the environment (town, country) in which the students live from a touristic point of view. At the end of the project a CD will be realized, containing video clips created by the children.

Age of Students: 11-13
Theme(s): ICT, Language
Languages: English
Type of School: Lower Secondary School.

Steps towards European integration

Cultural exchange



Italian School: ITC Sesto Tecnico Linguistico, Bari
Teachers: Mara Dani, Maria Cammarella
e-mail: maria.cammarella@fastwebnet.it

School partner: Verzlunarskoli Islands Reykjavik
(Iceland)
Teacher: Kirsten Friðriksdóttir

School Description

The school is located in Bari, Puglia (South East of Italy) near the Adriatic Sea. From its very beginnings our school has taken an active interest in developments in Europe and in the Mediterranean area, thanks to our many relations with other schools and the experience we have gained in European projects. Its international vocation has grown along with the deepening cultural sensibility and curiosity that has come from the study of Art History and Philosophy. Recently, together with the University of Bari, it organised a seminar on the culture of the Balkans and a conference on Teaching in Europe. On behalf of a network of local schools, called "For a school of the Euromediterranean area", our school directs the online magazine "Europapuglia.it" which can be found at the site www.europapuglia.it

Project Description

The aim of the project is to facilitate young people's mobility in Europe, both as regards work and education in order to: - raise students' awareness towards different cultures and customs within Europe - make the young people more tolerant of the differences and point out the similarities within different cultures. The expected outcome of the project is to create a positive, cooperative attitude towards people with a different cultural heritage. And stress the point that as citizens of Europe we are all alike and yet different.

The Final Product is the project official website. It contains the report of all activities carried out, results achieved and products created in the first 2 years of the Project. All partner countries are presented, including the students' groups and the different material
Project website: <http://atlas.verslo.is/integration>

Age of students:	15-18
Theme(s):	Integration, Culture, Society, European citizenship
Languages:	English
Type of School:	secondary school

Sur les traces de l'héritage méditerranéen

Comparaison de cultures



Ecole Italienne: ITC S. Pertini, Turi (Bari)
Enseignant: Françoise Valdenaire
e-mail: fvaldenaire@libero.it

Ecole partenaire: 2 Gymnasium Experimental,
Athenes (Grèce)
Enseignant: Angheliki Mitroghiannopoulou

Description de l'école

Le lycée est situé dans une zone rurale à 30 km de la ville Bari
Finalités éducatives principales: section comptable (IGEA), section tourisme(ITER), section
littéraire linguistique (IGEA), section informatique (MERCURIO)

Description du projet

Influence et héritage des cultures méditerranéennes (art grec, romain et ottoman) en Italie du sud en Grèce et dans le Maghreb, influence sur la gastronomie locale, appropriation de quelques vocables dans la langue italienne, acceptation d'une culture différente, utilisation de la langue étrangère comme moyen de communication et écriture collective, familiarisation avec les instruments technologiques nécessaires pour la réalisation du CD-rom. Réalisation de photos artistiques digitales. Sensibilisation des élèves à un travail en équipe.

Apprendre à sélectionner, résumer, et rédiger, mise en page artistique. Apprendre à collaborer avec les classes partenaires. Recherche sur internet après lecture de fiches guidées.

Un CD-rom créé en commun sera diffusé sur internet sous forme de page web avec les travaux des lycées jumelés.

La page principale interactive du CD a été déjà réalisée, une partie des textes et photos des deux lycées y figurent (la colonisation, les conséquences et l'établissement des colonies dans la Magna Grecia /Parthénon).

Une brochure touristique en 4 langues (Français/Italien/anglais/allemand) avec itinéraire culturel et photos suggestives, sera publiée avec l'aide d'une imprimerie locale.

Age des élèves : 16
Thème(s): Histoire, Art,
Langues: Français, Italien
Type d'enseignement: Secondaire, Lycée

The calendar

Environment and culture

Italian School: Scuola dell'infanzia F.lli Cervi,
Noverasco Opera (Milano)
Teacher: Tiziana Cippitelli
e-mail: tiziana.cippi@tiscali.it

School partner: Woodacre Nursery School,
Glasgow (United Kingdom)
Teacher: Jane Stirling



School Description

The school is located in Lombardia, 6 km South Milan. Our formative model is inspired to a school opened by the experimental style; for "open school" we intend a school that is set in interaction with the partner-environmental context in which her children live.

The experimental style is given there, instead from the search of a systematic and motivated didactic planning, that refuses the spontaneous activity, occasional one, but also the defined schematic activity, adopting the methodology of the search-action.

Among the finalities: to learn to know, that is to acquire the tools of the understanding;
to learn to do; to learn to live together, in such way to be participated and to collaborate with the others in all the human activities; to learn to be an essential progress that derives from the three precedents. Obviously, these four runs of the knowledge form a unique one, which brings to the game, the exploration and the research.

Project Description

The new technologies used to communicate to shorten the distances. Our attention is focused on the natural environment as a mean next to the children of the countries participants, rich, various for them. Exchanging experiences the children of the two countries get to know each other natural environment. The principal tool used in this experience is the "tree", which will be adopted by the two groups of children.

Final Products: Individual relationships collective ones (group cards). The completed work will be published on the web pages of the schools. It is also illustrated on the eTwinning desktop.

Age of students:	4-5
Theme(s):	Language, Nature, New technology, Art
Languages:	English
Type of School:	Nursery school

The Mediterranean sea as a world of towns

Cultural exchange



Italian School: Gaetano Santomauro, Apulia (Bari)

Teacher: Gelsomina Tamburiello
e-mail: geltamb@tin.it

School partner: 4th Gymnasium of Metamorphosis, Athens (Greece)
Teacher: Maria Verogou

School Description

Our school is located in the town of Bari, in the South of Italy. It is in the suburbs, as compared to the city centre.

Our main educational and formative aim is to promote the open-mindedness of the students to other cultures, to educate responsible and autonomous people in every situation, to promote the dialogue among people as communicating means.

Six eTwinning projects have been started by the School this school year, underlining the importance of foreign languages with courses with mothertongue teachers, and several projects of collaboration with other schools of the surroundings.

Project Description

The aim of our project is to study the civilisations of the Mediterranean Sea, widening our interest to other countries, because it is important to be citizens of the world, and not only Europeans. Our main targets are to compare different cultures in order to help our students to get accustomed to other traditions and civilizations and to promote the value and the importance of friendship.

Age of students:	11-13
Theme(s):	History, Geography
Languages:	English
Type of School:	Lower Secondary School

The round table

A unity of savoury world tour
around common traditions



Italian School: IIS Carlo Urbani, Sede Acilia,
Roma

Teacher: Noemi Lusi

e-mail: noemilusi@infinito.it

School partner: Osnovna Sola Pivka (Slovenia)

Teacher: Magdalena Bobek

School Description

The school is located in the capital city of Italy, near the sea. It is a vocational school for dental technicians and graphic designers. It is involved in many European projects.

Project Description

On the subject of food and cuisine tradition in partner countries, the purpose of the project is that of increasing awareness of students' European citizenship together with the importance of cultural exchange with Mediterranean countries (with special reference with that of the school which will be chosen on our behalf), enhancing the knowledge of the heritage of partner countries, consolidating the vehicular language, deepening contents on the chosen theme giving particular stress to the importance of tolerance in group work, methods of collaboration in getting to objectives, etc. With the opening to a Medtwinning approach, it is the in the partners' intention to succeed in establishing successful relationships among teachers and students, an extremely interesting experience which will give our youngsters the opportunity to grow up seeing the positive aspects of collaboration and of a new cultural model.

Final Products: Website, class exhibitions, e-mails for vehicular language exchange, practical work on partner countries' cuisine etc.

Age of students:	14-17
Theme(s):	Traditions, Food
Languages:	English
Type of School:	Secondary School

Watergames - Wintergames

How to reconcile school education
with competitive sport activities



Italian School: IISS L. Des Ambrois, Oulx
(Torino)

Teacher: Paolo De Marchis
e-mail: desdema@tin.it

Teacher: Raffaella Zito
email: Raffaella.zito@desambrois.it

School partner: Oscar Romer, Horn (NL)

Teacher: Thomas de Groen

School Description

Oulx is a small village, 80 km far from Turin, in Val Susa and only 12 Km near the French border. In our area last year we had the Winter Olympic Games Torino2006. We have 700 students from 12 to 19 years old coming from all the valley.

Our school offers a lower secondary school and an upper secondary school with 5 different courses: Ancient Classical Languages and Literature (Latin, art, Greek etc), a course on Foreign Modern Languages and Literature (English, French, German, Spanish etc.), a course on Scientific studies (math, physic, science, biology, chemistry, ICT etc), and 2 vocational courses (one about Tourism and one about Graphics and advertising).

Educational and teaching objectives

We have several projects in different areas., including a Mediterranean project with Ancient Classical Languages and Literature.

Project Description

In our project we are trying to address the question "Is it possible to practise at competitive level and at the same time to attend school achieving good results in both field? Which strategies are used in different countries to reconcile sport activities and study? Which plans are employed? Which relations are there between sport and the ethical values of democratic living, health, environmental care and science progress?"

The final product of our project will be a website

Age of students:	15-19
Theme(s):	Sport, Citizenship
Languages:	English-French
Type of School:	Secondary

We European friends: Italian and Greek

Intercultural exchange



Italian School: ITC A. Loperfido, Matera
Teacher: Maria La Rocca
e-mail: marialarocca@hotmail.it (english)
Teacher: Franca Misericocchi
e-mail: francamisericocchi @tin.it (french)

School partner: 2ο Ενιαίο Λύκειο Eraklion, Athens
(Greece)
Teacher: Zoe Polymeropoulou

School Description

Our school, situated in the South of Italy, is an Institute for qualified accountants and business experts and foreign language correspondents, therefore it basically aims at training students for the world of work but also at giving them the necessary education to continue their studies at university, if they want.

The students involved in the project are from the business expert and foreign language correspondent field. Studying three foreign languages offers them the possibility to get to know different cultures in order to understand them and their inner values. This process also helps them to know the values of their home culture.

Project Description

The main aim of the project is to create real communicative situations by which the students can know, compare, understand and show off their respective traditions, life-styles, music-styles and places, maybe so different but surely interesting. English and French are the two languages students will use in their communication, both in spoken and written form.

The students will make researches, learn idioms and songs, collect data about the culture, the land and the social environment of the two countries. They will present their works to their families and/or other students organizing meetings, exhibitions and IT teleconferences. All the partners – both students and teachers – involved in the project will keep in touch through e-mails, chat sessions and Skype to see and speak to their partners.

Age of students:	16-18
Theme(s):	Languages, Traditions, crosscurricular
Languages:	English, French
Type of School:	Technical education

When the water is clean the grass is green

A tale about the environment



Italian School: Edolo Primary School, Brescia
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School partner: Szkoła Podstawowa n 8 (Poland)
Teacher: Barbara Jaworska

School Description

Edolo is a village at the bottom of Alpi in the north of Italy, close to Milan. It is a little village, about 5000 people, in the mountains where we can do winter sports. In the country there are historic churches and monuments (Roman). There is also the preistoric graffiti. It is a green valley full of big woods and natural parcs. We are a primary school with about 200 pupils. The students are 6-7 years old and they learn English language. We are starting a project to teach a second foreign language :French

Project Description

The project is about environment, environmental protection and the rules to respect it. The principal aim is to reach European dimension, speak foreign languages, use ICT. Final Product: a tale about environment, written by Polish and Italian students.

Age of students:	6-7
Theme(s):	Science, ICT
Languages:	English, French
Type of School:	Primary School

Wir die Jugendlichen von heute

Nous, les jeunes d'aujourd'hui



Ecole Italienne: Lycée Linguistique International G. Deledda (Genova)
Enseignante: Loredana Vertuani, Michele Vilain
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Ecole partenaire: Puumalan Yhteislukio, Puumalan (Finlande)
Enseignante: Reija Parvala

Description de l'école

Le lycée se trouve à Gênes, en plein centre. C'est sans doute le lycée linguistique le plus ancien d'Italie. L'expérience nous a permis de vérifier que les diverses formes de contact avec les cultures et les peuples ont le mérite de donner une impulsion au souhait des élèves d'élargir leurs connaissances dans le domaine des civilisations étrangères et donc de les motiver encore plus. La connaissance des langues et la capacité de comprendre et de connaître la civilisation des autres pays est très demandée dans le monde du travail. Notre lycée organise de fréquents échanges culturels, qui prévoient des séjours à l'étranger et l'accueil d'étudiants provenant du monde entier. Nous participons depuis longtemps aux programmes de formation et de recherche organisés par l'union européenne, qui permettent d'offrir aux étudiants l'opportunité de participer à des groupes de travail composés d'élèves d'autres pays européens.

Le Lycée Deledda a choisi de créer un climat favorable à toutes les langues, non seulement à celles enseignées officiellement dans les cours, tutellant ainsi dans l'école l'usage mais aussi le maintien des différentes langues et cultures connues par les étudiants parce que nés à l'étranger ou de parents étrangers.

En plus l'école organise des activités extra scolaires très variées : des stages, et des cours libres de langues étrangères. Les élèves peuvent pratiquer de nombreuses activités sportives: natation, athlétisme légère, volley, foot et basket.

Description du projet

Les élèves des 2 écoles, qui étudient l'allemand et le français comme langues étrangères, écrivent des articles sur des thématiques de jeunes et échangent on-line leurs informations. La première approche a prévu la présentation réciproque (d'eux-mêmes, de leur école, de leur ville, des traditions principales), le projet s'articule en trois moments, à l'intérieur desquels les jeunes se racontent. Nous: c'est-à-dire les jeunes, leurs désirs, leurs projets, leur futur... Nous et les autres : famille, amis, amours...

Age des élèves : 14-18
Thème(s): Culture des adolescents, Crosscurriculaire
Langues: Allemand, Français (à partir de Décembre 2006)
Type d'enseignement: Secondaire

Woods and forests: a source of and a resource for life

Environment and culture



Italian School: SLS Francesco Casavola,
Modugno (Bari)
Teacher: Maddalena Fiore
e-mail: maddalena.fiore@istruzione.it

School partner: 2nd High School Komotini (Greece)
Teacher: Vanda Papaioannou
Other members: Publiczne Gimnazjum im. Jana
Pawla II of Wieliczki (Poland)

School Description

The school is situated in an area between the town centre and the industrial area of Bari, the chief town of the region.

The school aims at developing the students' personality in all its complexity, taking care of the physical, psychological and social potentialities of the individual.

Running projects on: foreign languages; partnerships; European Certificate for Foreign Languages; use of new technologies of Informatics; European Licence for Computer; Health Education; environment; road safety rules; legality; archaeology; art and music; cinema; sports.

Project Description

The theme of the project focuses on knowing woods and forests of the Mediterranean area and, in general, of Europe.

The main objective is enhancing the students' awareness of the importance of the wood and forest eco-system for the whole environment and for people's life and culture, developing a responsible behaviour towards the environment itself.

The partner schools are at the very first step of work: students are trying out the Informatics tools and starting to find out the woods and forests of their own region, before exchanging the information with the partner schools.

As final product we plan a guide of proper behaviour in woods and forests, a book of photos, a Power Point presentation and a commercial.

Age of students:	11-14
Theme(s):	Geography, Environment, Science, English, Technology, Informatics
Languages:	English
Type of School:	Secondary Lower School

Words on the air

Use and improve your language
with your partner



Italian School: IC L. Pirandello, Taranto
Teacher: Palma Buongiorno
e-mail: palmabuongiorno@infinito.it

School Partner: G. Damato Boys Secondary School,
Malta
Teacher: Donna Farrugia

School Description

The school is situated in the suburb of Taranto, a small town in the south of Italy, on the Mediterranean Sea. The educational aim of the school is to give its students a valid and effective formation, which will see the development of the pupils' personality, and therefore will help in the formation of the "man" and the "citizen", getting the students to consider their identity in a local, national and European context. The projects realized and in course tend to promote the formation of abilities and personalities, and try to let the students be autonomous, getting them to consider their capacities and the possibility to become more and more independent.

Project Description

The aim of the project is to give our students the opportunity to use and improve the language they study, with the help of boys and girls who live their same experiences, feelings and desires. There will be exchanges of audio material regarding lifestyles, interests and activities of the teenagers involved in the project; interviews to their foreign friends which will be then transmitted on a local radio. The students will be trained to use emails, chats, forum, webcameras, audio and video conferences.

Age of Students: 11-13
Theme(s): ICT, Foreign Languages
Languages: English
Type of School: Lower Secondary School

World Wide Maps

Map your concepts

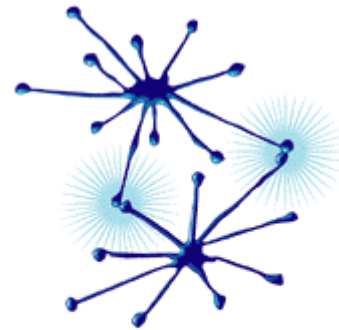
Italian School: I° Circolo didattico di Novi Ligure
(Alessandria)

Teacher: Antonietta Lombardi

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School Partner: St. Joseph, Mater Boni Consilii
(Malta)

Teachers: Jacqueline Vanhear



connecting MINDS
unlocking the potential

School description

Our school is a primary school situated in Novi Ligure, a small town in the Alessandria Province. We try to be a school which continuously tries to be open and ready for new experiences.

Project Description

We would like to know the scholastic organization of the Mediterranean countries. Starting from the positive experiences of the past year, we will develop to a collaborative plan with the use of bilingual conceptual maps, in order to share cultural and scholastic experiences through a software that allows to the collaboration and the sharing in net: CmapTools.

In particular, the dealt topics will be: organization of the school, organization of the classes, more winning and motivating disciplines

Two topics should be agreed: one of scientific character (possibly reported to the concepts of science), which will develop in collaboration by sharing the knowledge; one of linguistical-literary character: collaborative construction of a story/fairy tale, with the children of the three nations as main characters.

Age of Students:	7-11
Theme(s):	ICT, English, Conceptual Maps, Cultural Exchanges
Languages:	English
Type of School:	Primary school

Young astronomers II

The space conquest, from the ancient scientists to today's discoveries



Italian School: Liceo Classico U.Foscolo, Albano Laziale (Rome)

Teacher: Antonio Cupellini

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Partner school (Country): 2° T.E.E. di Nea Smyrni, Athens, Greece

Teacher: Vassiliki Niarrou

School Description

The school is situated 20 km from Rome. Albano is a town in a pleasant position on the slopes of the Alban Hills and one of the most famous villages of the "Roman Castles" (Castelli Romani), which include Castel Gandolfo and Frascati.

Project Description

The first scientific thought that crossed the human mind was about astronomy. Many ancient cultures studied the stars, their positions and movements, although they didn't understand their true nature.

We start a journey to the stars. As explorers we discover the mysteries and the beauty of the universe. Important part of the research of students with regard to the subject of the project, will be Internet. Acquaintance with astronomy, traditions, myths and ancient theories about the sky bodies, using tools in creation of web pages / multimedia-presentations. Getting familiar with a foreign language.

During the project the students will cultivate faculties of communication, collaboration, responsibility and consequence and they learn work bodily even with individuals thousands kilometres away. The same also happens with the teachers who will learn how to coordinate a common project and exceeding the problems of distance.

Age of students:	15-18
Theme(s):	Astronomy English, ICT
Languages:	English, Italian, Greek
School Type:	Secondary School

Young people's search for personal identity

From psychological to cultural one

Italian School: ITI A. Monaco, Cosenza
Teacher: Paola Lico
e-mail: itimonaco@libero.it

School partner: I LO im T Kosciuszki, Mysłowicach (Poland)
Teacher: Ewa Świątkowska



School Description

The Technical Industrial Institute A. Monaco is situated in an area of environmental, cultural and social risk, of economic depression and high unemployment rate. In this background the School Monaco becomes a reference point which offers opportunities of cultural and social growth. For years the Institute Monaco has been involved in international European projects which have as their main objective the one to give the students the opportunity to increase the skill to work in group, compare themselves with the young people of all Europe and therefore training them to the European citizenship

Project Aims

To motivate students to develop subjects of vital importance to them with the use of a foreign language and via. To encourage students to improve their personalities, set modern technologies. To enhance students' knowledge valuable aims in life and work to achieve them. of history, music, literature, etc. of their own and the partner's countries. To promote peer teaching, to enhance learner's independence tolerance and better understanding between people of different cultures and backgrounds; to promote European values, equal rights of men and women, to fight against xenophobia and racism

Age of students:	15-19
Theme(s):	Crosscurricular, Youth culture
Languages:	English
Type of School:	Secondary School